

Development of crisis intervention plans

Step A

Form a team of experts who are familiar with the legislation, the structure and regulations of residential youth care facilities.

Step B

Identify potential crises situations and risk factors.

Step C (1)

Define aims and objectives.

What are the goals of the intervention plan? – e.g. prevention, defining efficient intervention procedures, problem solving etc....

Step D (2)

Elaborate the guidelines and those procedures and recommendations which describe specific steps of solving a problematic situation:

1. Field of application

When is the intervention plan applicable? Define the crisis situation – Include behavioural patterns in the guidelines etc.

It is important to arrive at a common definition of a crisis situation, what are the behavioural patterns among YPs that can cause a crisis situation and at what point/level of the crisis is intervention necessary?

2. Nomination of human resources

Who can provide help in a crisis situation?

3. Safety- emergency procedure

Emergency directives can help to avert the immediate risk factors

What are the first steps to be taken to guarantee the safety of the child and his environment?

You can prepare WHAT TO DO and WHAT NOT TO DO lists)

4. Intervention process

Contains the steps of the intervention, roles and responsibilities - Who is responsible for what?

Establishes the chain of communication – who has to be notified?

Emergency contact phone numbers

Source:

Adaptation based on Gibbs G. (1988): *Learning by Doing: A Guide to Teaching and Learning Methods*. Oxford Further Education Unit, Oxford Polytechnic, Retrieved 18.07.2016 from

<https://thoughtsmostlyaboutlearning.files.wordpress.com/2015/12/learning-by-doing-graham-gibbs.pdf>